

Kindergarten Language Arts Essential Skills Map - 2015/2016

Standard	Essential Skill	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Example or Explanation:
K.RF.2.4	Identify and name all uppercase and lowercase letters of the alphabet.					I know that "A" is an uppercase A and "a" is a lower case a.
K.RF.3.1	Identify and produce rhyming words					I know that cat and hat rhyme. I can produce words that rhyme on my own.
K.RF.3.4	Tell the order of sounds heard in words with two or three phonemes, and identify the beginning, middle (medial), and final sounds.					I can hear the word cat, and know that "c" is the beginning sound, "a" is the medial sound, and "t" is the ending sound.
K.RF.3.5	Add, delete, or substitute sounds to change words.					I can hear the word cat, and then after being asked to change the "c" to an "r" can figure out that the new word is rat. I can also do this with medial and ending sounds.
K.RF.4.2	Blend consonant-vowel-consonant sounds to make words.					When given the letter in order "c-a-t" I can blend the sounds to read "cat"
K.RF.4.4	Read common high frequency words by sight.					I can read sight words in any given format. (listed, in a book, in a sentence.)
K.RF.5	Read emergent-reader texts, maintaining an appropriate pace and using self correcting strategies while reading.					I can read books that are on the appropriate grade level benchmark. (Fountas and Pinnel)
K.RL.2.3	Identify important elements of a text. (setting, characters, main events)					I can listen to a story, then tell my teacher who the characters were, what the setting was, and what the main idea or main event in the story was.
K.RV.2.2	Identify and sort pictures of objects into categories (colors, shapes)					I can sort objects using properties such as color or shape.
K.W.2.1	Write all uppercase and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.					When given letters in random order, I can correctly write each letter appropriate on the lines given.
K.W.6.2	Capitalization - Capitalizing the first word in a sentence and the pronoun I.					I can use an uppercase letter at the beginning of each sentence, and I can uppercase the pronoun I in my writing.
K.SL.4.3	Give, restate, and follow simple two-step directions.					I can follow a two step direction that my teacher gives me. (Ex. Put your things in your cubby, then come have a seat on the rug.)

Kindergarten Math Essential Skills Map - 2015/2016

Standard	Essential Skill	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Example or Explanation:
K.NS.1	Count to at least 100 by ones and tens					I can count to 100.
K.NS.2	Write whole numbers from 0-20 and recognize number words from 0 to 10. Represent a number of objects with a written numeral 0-20.					In random order, I can write my numbers 0-20, and in reading can recognize number words.
K.NS.5	Count up to 20 objects arranged in a pattern. Count up to 10 objects in a scattered configuration.					I can count up to 20 objects given to me in a pattern. I can count up to 10 objects given to me in a scattered configuration.
K.NS.6	Recognize sets of 1 to 10 objects in a patterned arrangement and tell how many without counting.					I can look at a pattern of objects that are 10 or less and tell how many without counting.
K.NS.7	Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group.					I can look at two groups of objects, and determine the group that has more, less, or if they are equal groups.
K.NS.8	Compare the values of two numbers from 1 to 20 presented as written numerals.					I can look at two numbers between 0-20 and tell which number is more, less, or if the two numbers are equal.
K.CA.1	Use objects, drawings, and an equation to represent addition and subtraction within 10.					When given a story problem, on my own, I can decide if I need to use addition or subtraction, draw a picture, then write my equation and solve the problem.
K.CA.2	Solve real-world problems that involve addition and subtraction within 10.					When given a story problem, on my own, I can decide if I need to use addition or subtraction, draw a picture, then write my equation and solve the problem.
K.G.1	Describe the position of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, next to, to the left of and to the right of.					I can use and interpret position words.
K.G.2	Compare two-and three-dimensional shapes.					I can look at 2D and 3D shapes and tell how they are different.
K.M.1	Make direct comparisons of the length, capacity, weight, and temperature of objects, and recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, or holds more.					I can use what I know about measurement to compare things based on length, weight, capacity, and temperature.
K.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.					I can sort objects by more than one attribute.