



Eastern Greene Elementary

2nd Grade

“I Can” Language Art Statements

- I can apply knowledge of short and long vowels (including vowel teams) when reading regularly spelled one-syllable words.
- I can recognize and read high frequency words.
- I can read contractions and compound words.
- I can recount and describe the overall structure including the beginning, middle, and ending of stories, including fables and folktales.
- I can identify quotation marks as dialogue.
- I can use various text features to locate key facts or information.
- I can identify what the author wants me to answer, explain, or describe in the text.
- I can recognize that authors use words to provide rhythm and meaning in a story, poem, or song.
- I can write a logically connected paragraph or paragraphs that introduce a topic, provide facts and details, and provide a concluding statement.
- I can develop topics for friendly letters, stories, poems, and other narrative purposes.
- I can capitalize greetings, months and days of the week, titles and initials in names, and proper nouns, including holidays and geographic names.