



Eastern Greene Elementary

2nd Grade

“I Can” Math Statements

- I can count and write by 2s, 5s, and 10s up to 1,000.
- I can read and write numbers to 1,000 using place value, expanded form, number line, and words.
- I can match the ordinal numbers first, second, third, etc with an ordered set up to 30 items.
- I can determine whether a group of objects (up to 20) has an odd or even number.
- I understand that the 3 digits of a three-digit number represent amounts of hundreds, tens, and ones.
- I can add and subtract fluently within 100.
- I can solve real-world problems involving addition and subtraction within 100 including length.
- I can add and subtract within 1,000 using concrete models, commutative and associative property, and strategies based on place value.
- I can create, extend, and give an appropriate rule for number patterns using addition and subtraction within 1,000.
- I can identify, describe, create, and classify two and three-dimensional shapes.
- I can investigate and predict the result of composing and decomposing two-and three-dimensional shapes.
- I can describe and understand the relationship among inch, foot, and yard; centimeter and meter.
- I can estimate and measure the length of an object by selecting and using appropriate tools.
- I can estimate and measure volume using cups and pints.
- I can tell and write time to the nearest 5 min., using a.m. and p.m. and describe the relationship of time.
- I can find the value of a collection of pennies, nickels, dimes, quarters, and dollars.
- I can draw a picture graph and a bar graph to represent a data set.