



# Eastern Greene Elementary

## 3rd Grade

### “I Can” Language Art Statements

#### Reading Foundations

- I can use my reading skills to fluently read passages and comprehend the text.

#### Phonics

- I can use syllable patterns, prefixes, and suffixes to read unknown words.
- I can read unfamiliar words using context clues.

#### Fluency

- I can orally read grade-level appropriate or higher texts smoothly and accurately with expression.

#### Reading Literature/Nonfiction

- I can read and comprehend a variety of 3rd and 4th grade literature.
- I can use examples from the text to explain my answers and draw conclusions.
- I can retell folktales, fables, and tall tales from diverse cultures; identify the themes in these works.
- I can describe the characters (e.g., their traits, motivations or feelings) in a story and explain how their actions contribute to the plot
- I can make predictions about the text I'm reading.
- I can compare and contrast the point of view of different stories.
- I can compare and contrast similar themes in different texts.
- I can locate and use text features to help me understand and explain the text.
- I can use cause and effect strategies to help me understand the text.
- I can compare and contrast firsthand and secondhand accounts of the same event.
- I can understand if statements are facts or opinions.

## Vocabulary

- I can use academic and content specific words and phrases when I write.
- I can use context clues and text features to find the meaning of unknown words.
- I can identify homographs, antonyms, homonyms, synonyms, and multiple meanings
- I can use prefixes/suffixes and Greek or Latin roots to find the meanings of words.
- I can use reference materials to find the meanings of words.
- I can understand similes, metaphors, and hyperbole in text.
- I can recognize the meaning of idioms in context.

## Writing

- I can use correct capitalization, punctuation and spelling in my writing
- I can write legibly in print or cursive
- I can write argumentative, narrative and informative compositions.
- I can conduct short research on a topic
- I can use nouns, verbs, pronouns, adverbs, adjectives, and prepositions correctly in my writing.
- I can use a variety of sentences in my writing.

## Media

- I can recognize the role of the media in informing, persuading, entertaining or transmitting culture
- I can distinguish among the purposes of various media messages, including for information, entertainment, persuasion, interpretation of events or transmission of culture