



Eastern Greene Elementary

4th Grade

“I Can” Language Art Statements

Reading Foundations

- I can use my reading skills to fluently read passages and comprehend the text.

Phonics

- I can use syllable patterns, prefixes, and suffixes to read unknown words.
- I can read unfamiliar words using context clues.

Fluency

- I can orally read grade-level appropriate or higher texts smoothly and accurately with expression.

Reading Literature/Nonfiction

- I can read and comprehend a variety of 4th and 5th grade literature.
- I can use examples from the text to explain my answers and draw conclusions.
- I can retell the main events and theme of a text.
- I can describe the characters, setting, and events in a story of play.
- I can make predictions about the text I'm reading.
- I can compare and contrast the point of view of different stories.
- I can compare and contrast similar themes in different text.
- I can locate and use text features to help me understand and explain the text.
- I can use cause and effect strategies to help me understand the text.
- I can compare and contrast firsthand and secondhand accounts of the same event.
- I can understand if statements are facts or opinions.

Vocabulary

- I can use academic and content specific words and phrases when I write.
- I can use context clues and text features to find the meaning of unknown words.
- I can identify homographs, antonyms, homonyms, synonyms, multiple meanings
- I can use prefixes/suffixes and Greek or Latin roots to find the meanings of words.
- I can use reference materials to find the meanings of words.
- I can understand similes, metaphors, and hyperbole in text.
- I can explain proverbs and idioms.

Writing

- I can write legibly in print or cursive.
- I can write persuasive, narrative, informative, and research compositions.
- I can use nouns, verbs, pronouns, adverbs, adjectives, and prepositions correctly in my writing.
- I can use a variety of sentences in my writing.
- I can use correct capitalization, punctuation, and spelling in my writing.