



District or Charter School Name

Eastern Greene Schools

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

For student w/ internet access, we are providing assignments via Google classroom. Assignments are also uploaded to teacher websites or other communicated sites for students to download. For those without internet service, we provide paper packets. Teachers are using Zoom and Google Meets to check in with students, provide needed instruction, and answer questions.

Special needs students are being provided instruction and assignments in the same way, but special education teachers are checking in with these students to help provide needed accommodations and differentiated instruction.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

The district has posted multiple statements to the district website concerning distance learning plans. These statements include the adjusted school calendar and expectations for students. The statements also contain answers to frequently asked questions. We have also utilized School Messenger to reach families and staff via phone, e-mail, and text message. These messages alert patrons to check our website for updates on our learning plan. Our building administrators are also holding virtual staff meetings and posting videos on YouTube to communicate with families.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Teachers are using Zoom and Google Meets to provide instruction when possible. Google classroom is being utilized to upload documents and assignments. Students without reliable internet have been provided with learning packets.

The district has boosted wi-fi to the parking lot of one of our buildings for student use in downloading materials.

Teachers have been counseled to stay in contact with students in a manner that works for each student. The main ways this is occurring is virtual meetings, emails, and phone calls. This is how we provide support for students.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

From data that was gathered, about 60-65% of our students had internet access and devices at home to enable them to take part in electronic learning. Our district is not one-to-one with devices so students must use devices owned by families. For those without reliable internet or devices, we have provided paper learning packets. We have loaned out chromebooks to some staff members who needed them. We boosted the wi-fi in one building out to the parking lot for student use.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Teachers are available from 9-3 on home learning days. Teachers have been advised to connect with students at least weekly. Teachers are using a variety of methods to connect. This includes, Zoom, Google Meets, email, and phone calls.

6. Describe your method for providing timely and meaningful academic feedback to students.

At the high school and middle school level, students are submitting much of their work via Google Classroom, or other online platforms. Teachers are able to grade work and provide feedback via these same platforms. For those without reliable internet, specified times are communicated to families in order for paper packets to be turned in. We are only picking up paper packets if totally necessary as to not spread the virus. Some families are taking pictures of work with phones and sending it to teachers.

At the elementary level, we are not picking up paper packets. We are concentrating on basic skill growth, review, and practice. Teachers are checking on progress as they connect with students virtually, through email, or phone calls. This allows them to check for understanding and answer questions.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

Our plan provides the ability for students to earn high school credit. We are using a blended approach at the high school level. Students with internet access are using Google Classroom, Zoom, and Google Meets to connect with teachers, receive instruction and complete assignments. For students without internet access, families pick up paper packets weekly and drop the packets off for grading at specified times. High school teachers have been advised to connect with students at least weekly to answer questions and check for understanding. Teachers are continuing to grade assignments so grades can be entered at the end of the school year.

8. Describe your attendance policy for continuous learning.

Teachers are connecting with families concerning lesson completion. Lesson completion is equated with attending.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

Our buildings are trying to concentrate on basic skills that students need in order to build new skills. We are trying to not introduce a lot of new material so students who do not have help at home will not fall behind. We are concentrating on covering standards through basic skills. We are concentrating on skill review. We hope to be able to run summer school in order to fill any gaps. We will also start next school year by assessing each student to identify any gaps and then differentiate instruction to fill gaps.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Our administrators reached out to teachers for any needs with technology training. Several teachers took part in some training on using Zoom. Administrators are having virtual staff meetings to check in with staff and discussing successes and needs with technology.

Teachers are meeting in teams to discuss strategies and how-to's via FB Messenger or Zoom. Faculty meetings have been focused on problem-solving how best to reach and provide instruction for all students and to streamline assessment and documentation procedures.

Several state or regional agencies (SIEC, IASP, IDOE, etc.) have provided Information via Zoom meetings and in text format to ensure that support is shared throughout the state. Admin team is taking advantage of these opportunities.

We have been working on our Elearning plan and a diverse committee has met during the year. We would like to hold PD sessions later this spring or summer to discuss what worked for our teachers and students during this closure. That will help us plan more for our overall Elearning plan.

We plan to have our Elearning plan up and running for the 20-21 school year. We are planning on using a blended approach (packets and online) so this situation has given us some practice.

We will continue to train teachers on the use of online platforms (Google Meets, Google Classroom, etc...) so we can best make use of technology in our continuous learning plan.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.